| Auditory Bombardment | | Your Sound in Isolation | | | | |
|----------------------|---------------------|-------------------------|---|---|---|---|
| big beg | hug rag | g | 9 | 9 | 9 | 9 |
| slug tag | rug snug smug | g | 9 | 9 | 9 | 9 |
| groundhog | | g | 9 | 9 | 9 | 9 |

| Word | Picture | Sentence |
|------|---------|---------------------------------------|
| bug | | There's a bug over there. |
| frog | | The frog is on the rock. |
| flag | | Where is the flag? |
| pig | | I saw a pig when we visited the farm. |
| dog | | We can walk the dog in the park. |

Directions: Read the auditory bombardment list to your child. DO NOT ASK THEM TO REPEAT THE WORDS. Have your child point to and say each sound in the sound isolation box. Get them to name each picture. If they do not know the name you may say it and have them repeat it. Read each sentence to your child and have them repeat it using their "good speech sound" OR ask them to read each sentence to you. PRACTICE DAILY.